

**LOUISIANA**



**DEPARTMENT OF EDUCATION**

# TOOL FOR SCHOOLS

## COLLEGE AND CAREER READINESS INITIATIVES



# LDOE Vision and Mission

## Vision:

- Create a World-Class Education System for all Students in LA

## Mission:

- Ensure Higher Academic Achievement for All Students
- Eliminate all Achievement Gaps
- Prepare Students to be Effective Citizens in a Global Market

# LDOE Agency Goals

1. Students enter Kindergarten Ready to Learn
2. Students reading by the 3<sup>rd</sup> Grade
3. Kindergartners arrive in 4<sup>th</sup> grade on time
4. Adequate ELA performance by 8<sup>th</sup> grade
5. Adequate Math performance by 8<sup>th</sup> grade

# LDOE Agency Goals

6. Graduate on Time
7. Enroll in postsecondary education or Workforce Ready ( Postsecondary Enrollment)
8. Complete one year in postsecondary education or Workforce Ready ( Industry Based Certification (IBC) attainment)
9. Achieve these goals regardless of race or class.

# Louisiana State Department of Education

## CCR Agency Goals and Targets

Obtain a Statewide Graduation Rate of 80% by 2014

Increase IBC Obtainment of 15% by 2016

Increase Postsecondary Enrollment of 55% by 2017

Reduce Achievement Gaps Between Races and  
Classes

# OFFICE OF COLLEGE AND CAREER READINESS (CCR)

## Mission

*Provide Effective and Efficient Delivery of Services to Schools and Districts*

## **College Readiness :**

*Means a high school graduate has the reading, writing, and math knowledge and 21<sup>st</sup> century skills to qualify for and succeed in entry level, credit bearing, college degree ( 1,2, or 4 year) courses without the need for remedial classes.*

## **Career Readiness:**

*Means a high school graduate can read, comprehend, interpret and analyze complex technical materials, can use mathematics to solve problems in the 21<sup>st</sup> century workplace, and can pass a state approved industry certification or licensure exam in their field.*



## The Louisiana Dropout Crisis

Every **fifteen minutes** another student gives up on school.  
Almost **10,500** students drop out every year.  
The current cohort graduation rate is **70.9%**.

# What's at Stake?

## 2010-11 First Time Ninth Graders in LA:

**23,000 out of 54,000 students are 15 or more years old**

## Percent Graduating in LA for each Age Group in 2009:

<b>Age:</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
<b>Percent:</b>	<b>84%</b>	<b>48%</b>	<b>16%</b>	<b>7%</b>

# Special Education Statistics in Louisiana 2009-2010

## Diploma

- There were **4,459** students who exited high school.
- **1,351** of these students received a high school diploma

## Dropout

- There were 18,851 students, ages 14-21, receiving special education services.
- **2,081** of these students dropped out

# 2010-2011 Overage Pipeline

*8,500 students are 15 years of age or older  
by October 1<sup>st</sup> in grades 5-8*

5<sup>th</sup> Grade

11

6<sup>th</sup> Grade

150

7<sup>th</sup> Grade

1,200

8<sup>th</sup> Grade

7,100

# PROGRAMS AND INITIATIVES AT THE DEPARTMENT

2011-2012

# The New ABCs



**A**ttendance

**B**ehavior

**C**ourse Failures

# Louisiana Screening Tools

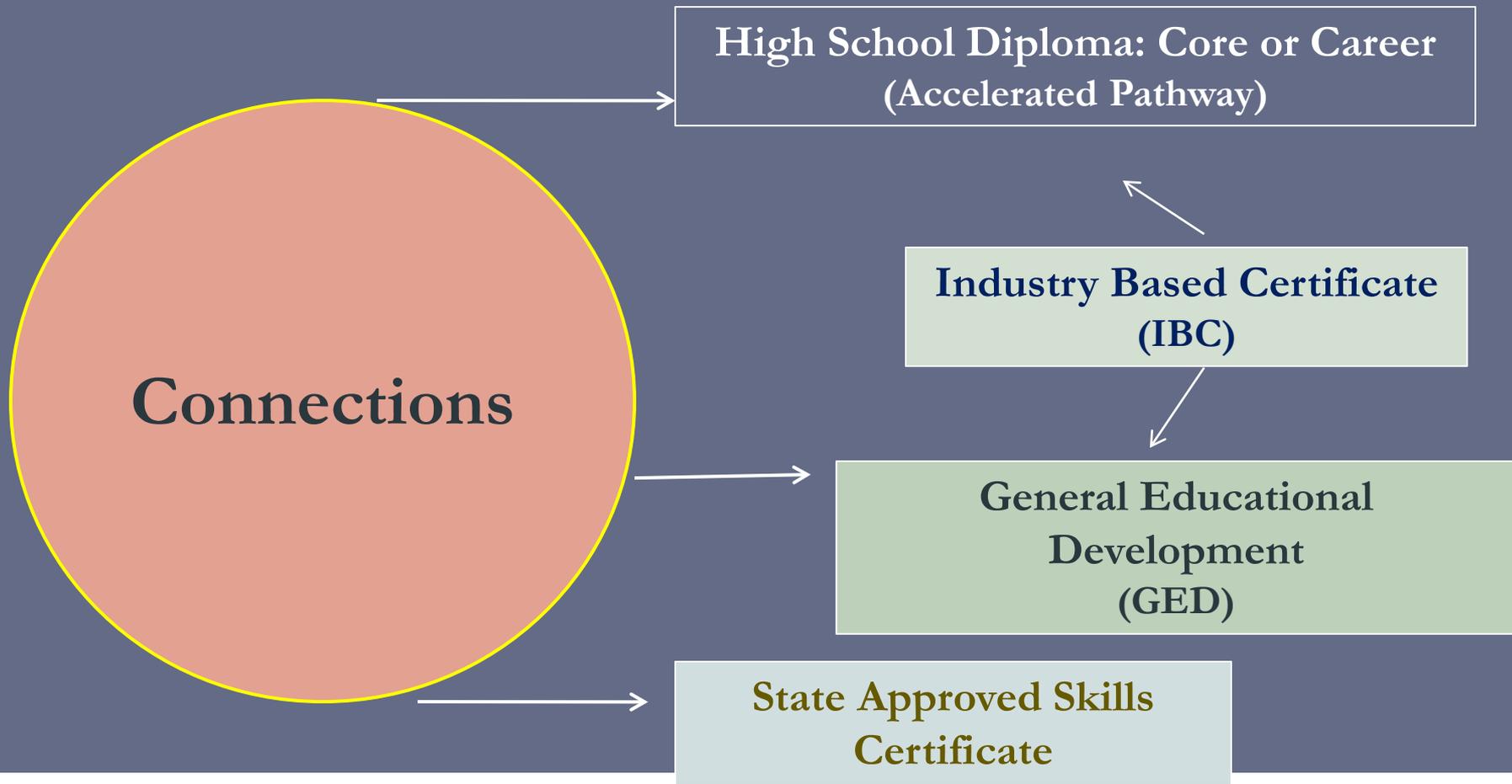
- Dropout Early Warning System (DEWS)
- Graduation Support Profile
- Graduation Cohort Tracking Report



# CONNECTIONS

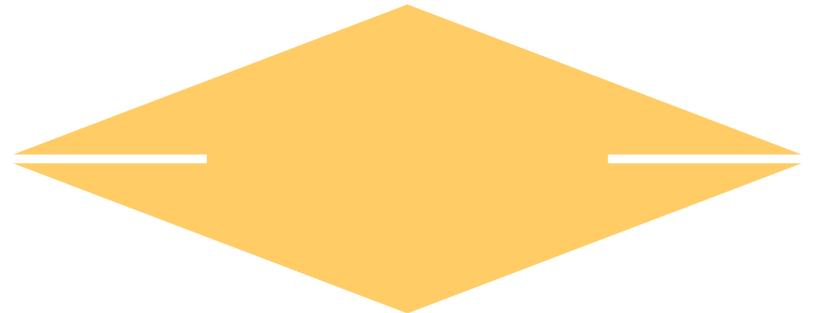


# The Process and Exit Pathways



# Connections: Who is eligible?

- Currently enrolled Options students
- Students 15 years of age **and**  
2 or more years academically behind
- Students can be general education or special education students



# Connections: Student Experience

- Classified as an eighth grader
- Targeted Instruction or Interventions-  
Academic and Behavior
- Mentor
- TABE testing
- 8<sup>th</sup> grade LEAP test or LAA 2
- Student and parent orientation
- Committee of educators

EVERYBODY GRADUATES!

EG!

# What is EG?

- ❑ **Statewide Competitive 8g grant.**
  - ❑ 25 Middle Schools
  - ❑ 57 High Schools
- ❑ \$20,000 per year for two years



# What are the Components?

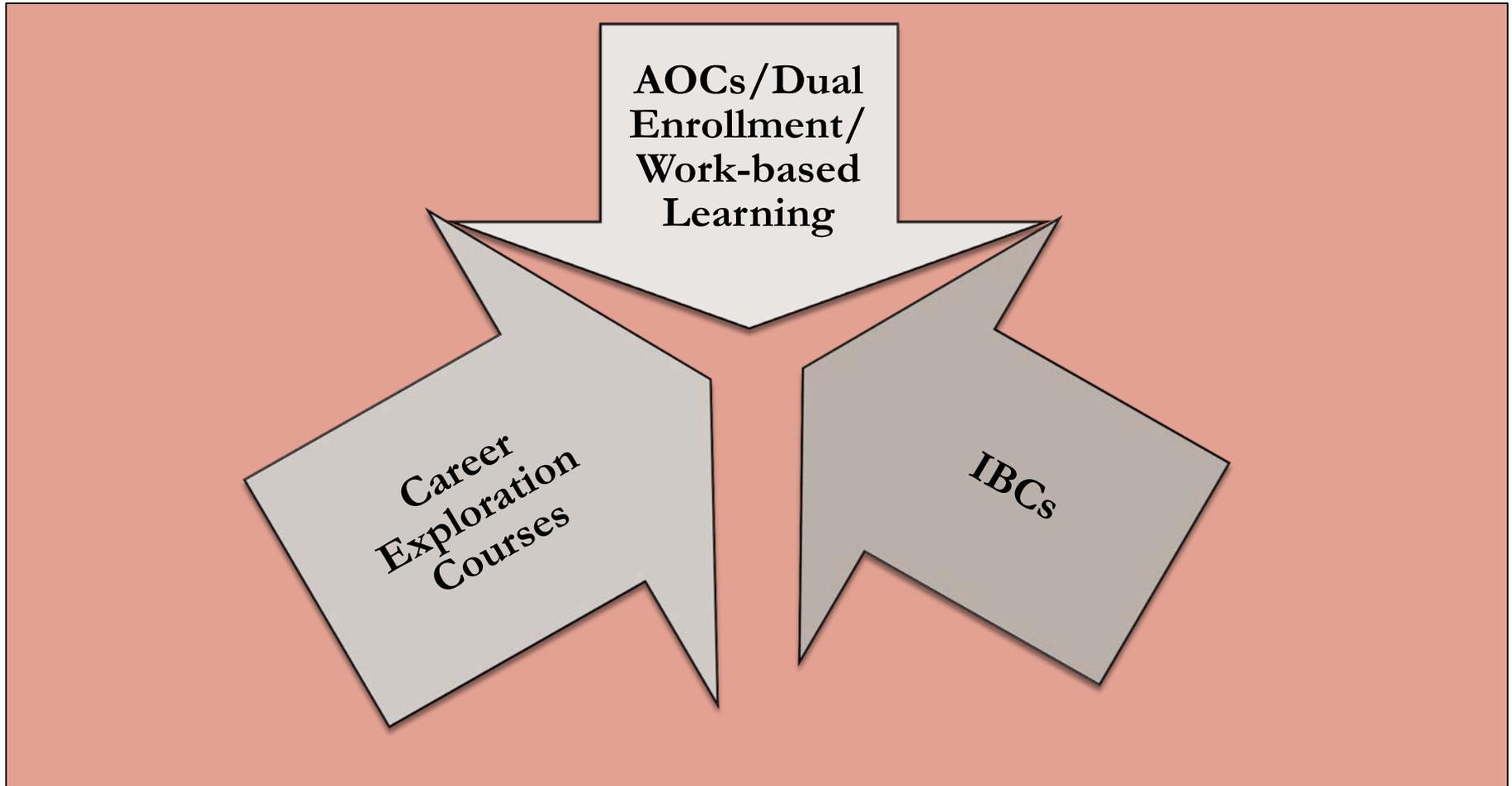
- Every school must have a **vision** regarding student achievement and **staff commitment**
- Use a **data system** that tracks individual students who are at risk of failure and/or dropping out-  
**DEWS**
- Provide activities which help students in **transition years** into and/or out of middle/high school
- Institute programs/activities designed to provide appropriate **interventions** to students exhibiting indicators that they are not on track for promotion



# CAREER AND TECHNICAL EDUCATION

CTE

# What is CTE?



# What are the Components?

- Journey to Careers
- Completing an Area of Concentration is now required for Basic Core and Career Diplomas
- Industry-Based Certifications
- State Approved Skills Certifications
- Dual Enrollments
- Biz 2 School

# BIZ 2 SCHOOL

On-line Matching System

# What is Biz 2 School?

The goal of the *Business 2 School* System is to bridge the gap from the classroom to the workplace.

<http://biz2school.com/B2S/Login.aspx>

# What are the Components?

Businesses can respond to schools' requests or volunteer services in the categories below:

- ❑ Job Shadowing Experiences
- ❑ Workplace Tours
- ❑ Student Mentoring
- ❑ Demonstrations Subject Matter Experts
- ❑ In-kind Services, sponsorships, donations
- ❑ Student Internships
- ❑ Joining Advisory Councils
- ❑ Sponsoring/Judging Senior Projects
- ❑ Classroom Speakers

# ADOLESCENT LITERACY

Grades 4-12

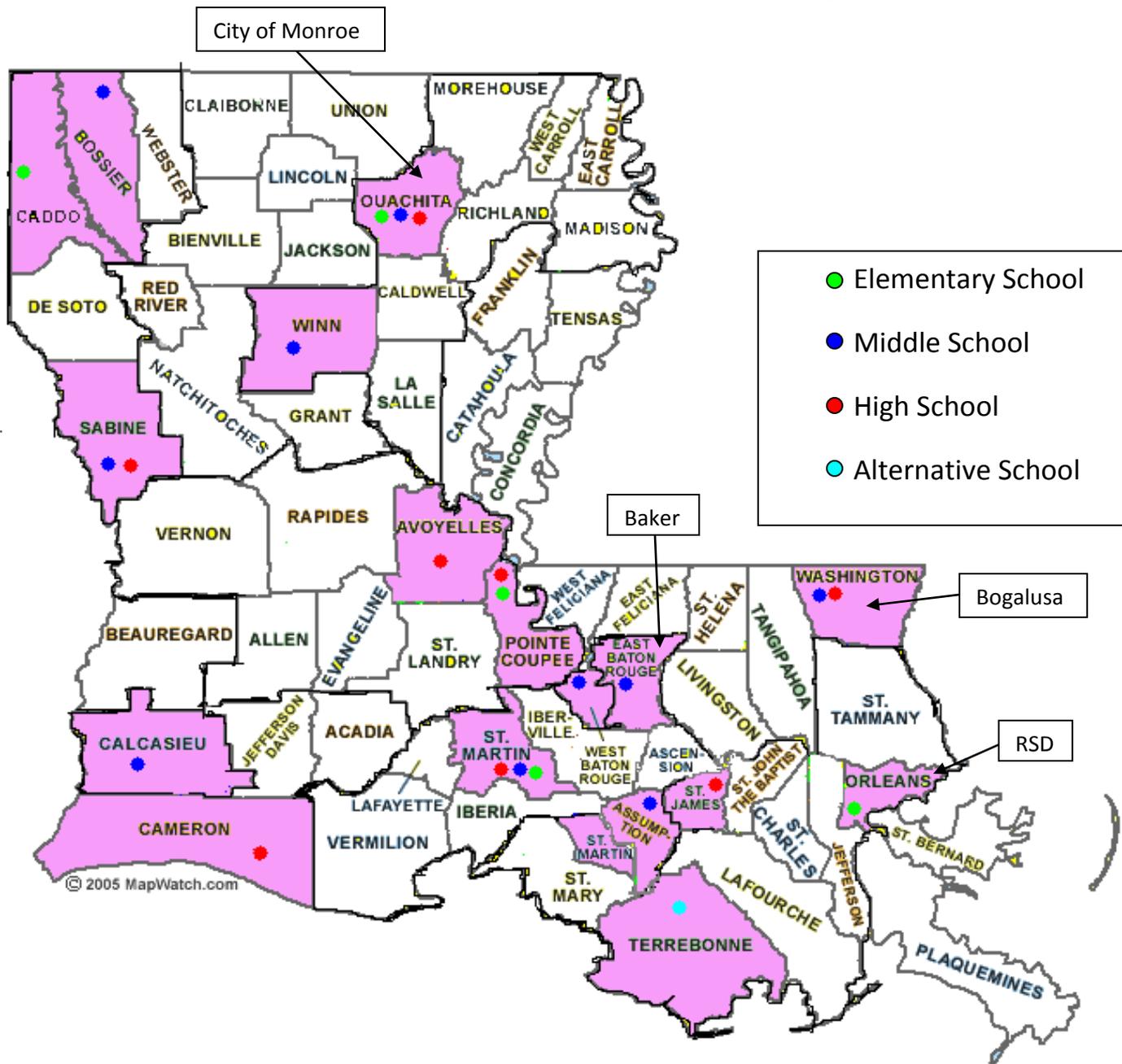
# What is the Adolescent Literacy Initiative?

- **Louisiana's Adolescent Literacy Plan** has a new vision of teaching and learning that produces higher *academic achievement for all students*.
- This plan provides a shared interdisciplinary approach to ensure Louisiana's students meet the end-of-year expectations set forth in the Common Core State Standards that will enable them to be college- and career- ready.
- <http://www.louisianaschools.net/ldc/uploads/18417.pdf#page=148>

# What are the Components?

- **Leadership and Sustainability**
  - ▣ **Creating shared leadership and plans for organizing, implementing, and sustaining a comprehensive approach to literacy**
- **Standards-Based Curriculum**
  - ▣ **Examining Louisiana's Standards and Comprehensive Curriculum through the lens of literacy**
- **Assessment System**
  - ▣ **Identifying and using valid and reliable measures to screen, progress monitor, and diagnose literacy**
- **Instruction and Intervention (RTI)**
  - ▣ **Implementing research-based strategies, promoting active engagement, and establishing systems of support**
- **Professional Learning and Resources**
  - ▣ **Developing learning opportunities, resources, and coordinated support services that enhance literacy learning for children and educators**

# 2011-2012 ALPP Site Map



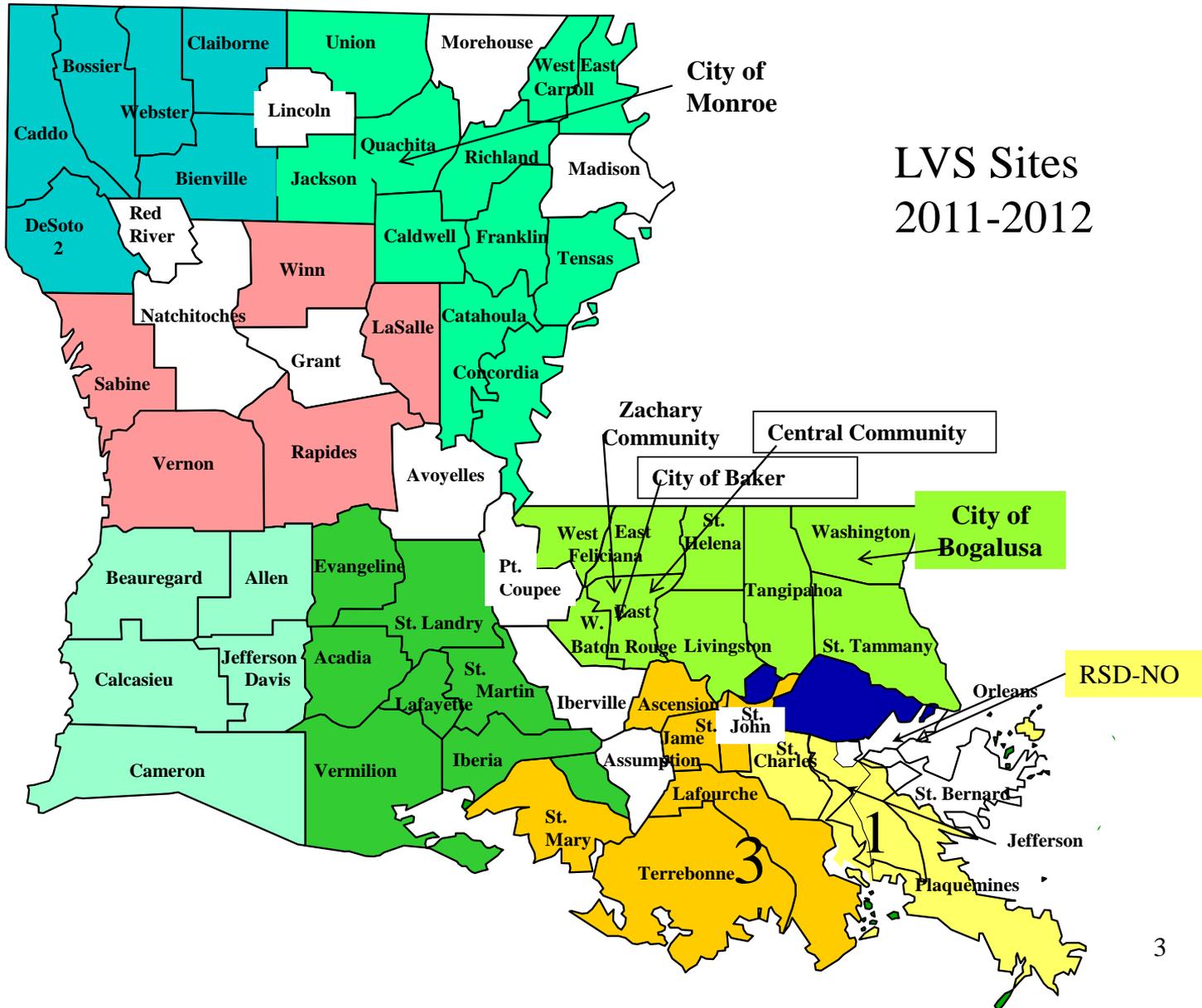
# LOUISIANA VIRTUAL SCHOOL

LVS

# What is LVS?



- **State program; not a stand-alone school- each school designates a site facilitator**
- **Provide middle and high school students access to standards based high school courses**
- **Variety of courses for high school credit**
- **No limit to the number of courses a student can take**
- **Course offerings: Core, Electives, AP, Dual Enrollment, Credit Recovery**



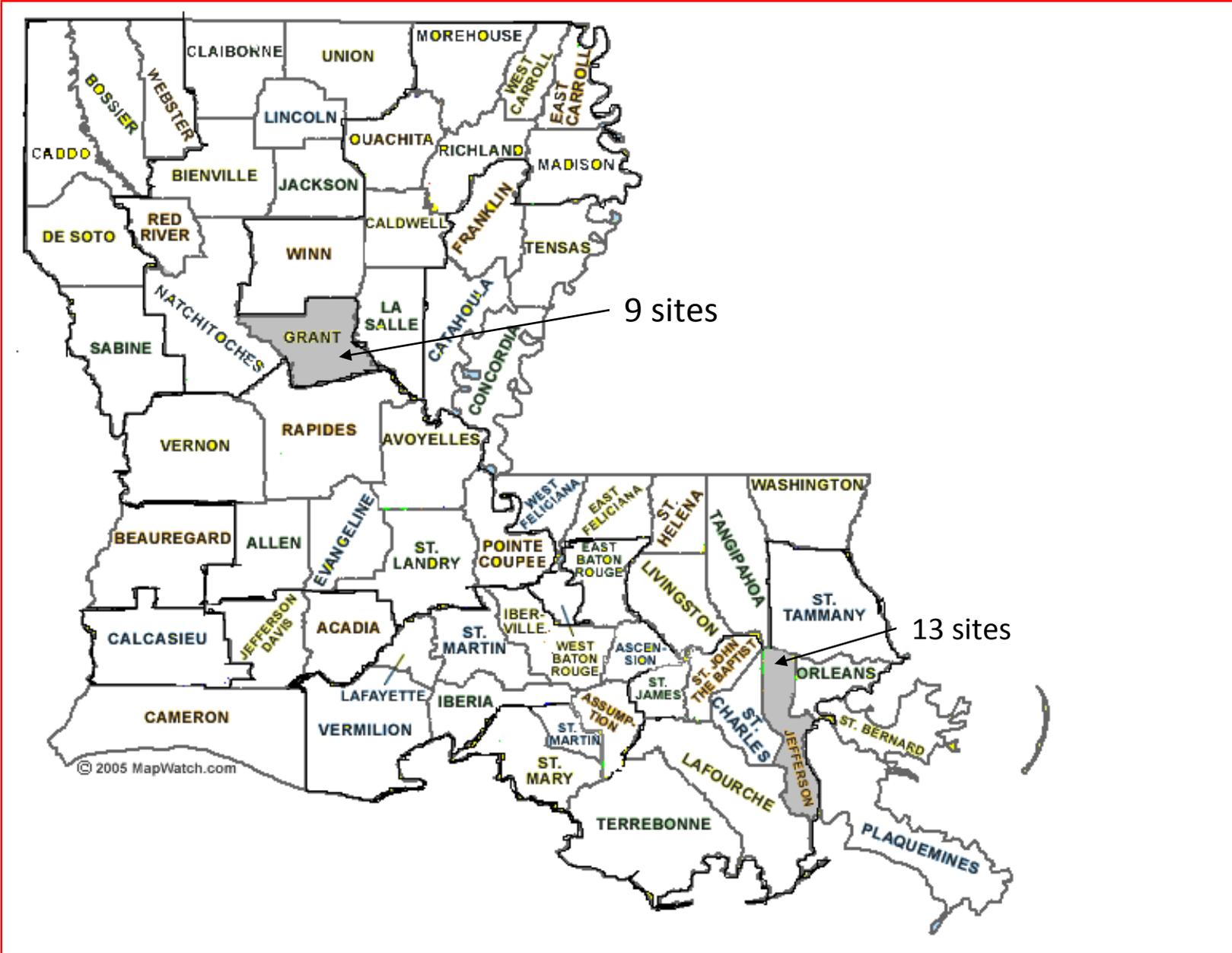
# LA COMPREHENSIVE SUPPORT SYSTEM



# Louisiana's Comprehensive Learning Supports System

- Provides a framework which guides education leaders through a process of identifying and eliminating existing barriers to learning and teaching.
- Learning Supports are the resources, strategies, and practices that provide **physical, social, and emotional support** to directly address these barriers and reengage disconnected students.

# 2011-2012 LA Comp Learning Support System Sites



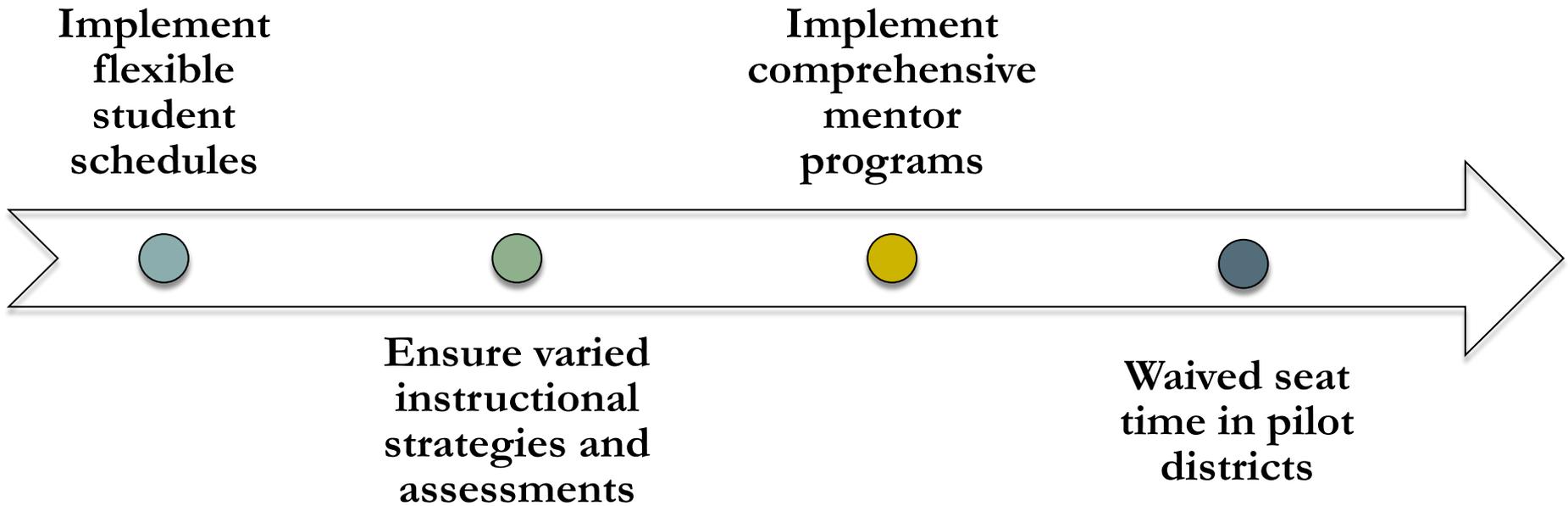
# ACCELERATED STUDENT ACHIEVEMENT PATHWAY

ASAP

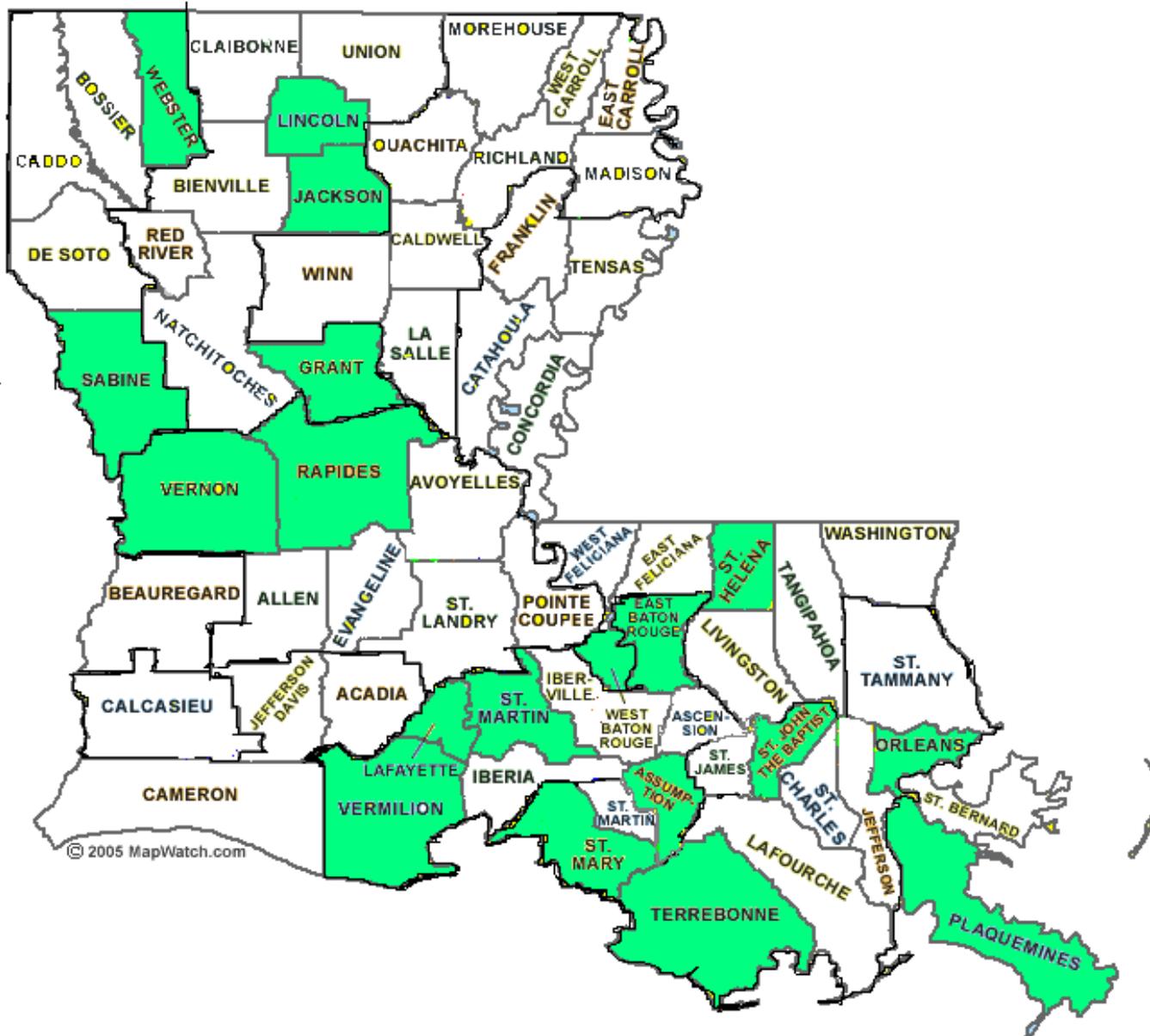
# What is ASAP?

- **ASAP provides an opportunity for overage/at-risk students to graduate high school at an accelerated pace.**
- **Target Population**
  - **Overage first time ninth graders (age 15-16)**
  - **Certain upperclassmen at risk of not graduating with their cohort.**

# What are the Components?



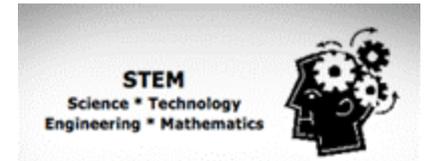
# 2011-2012 ASAP Site Map



# NEW TECH HIGH SCHOOLS

NTHS

# What are New Tech High Schools?

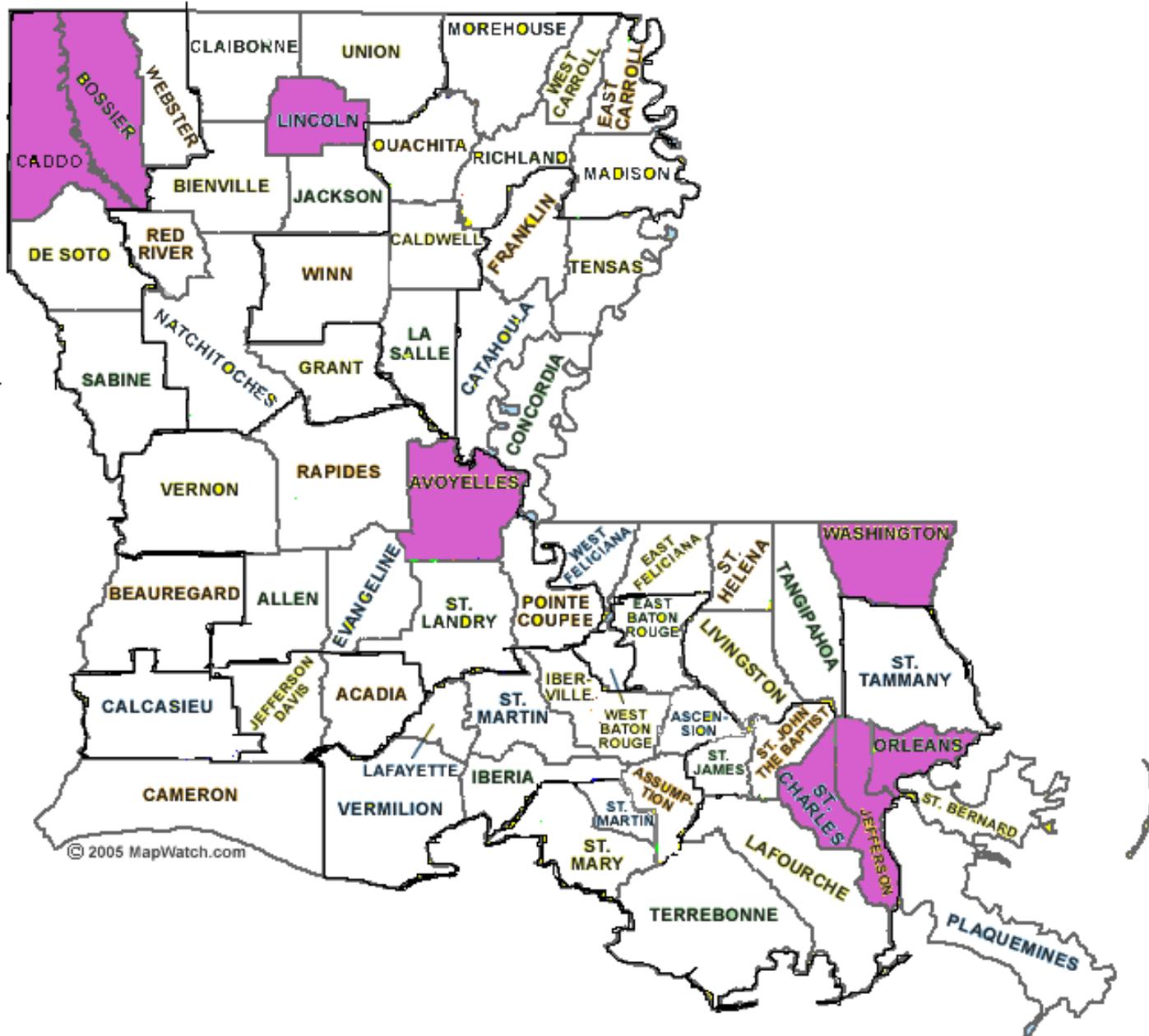


The New Tech model provides an instructional approach centered on project-based learning, a culture that empowers students and teachers, and integrated technology in the classroom.

Currently, there are eight New Tech HS in Louisiana.

The 2012-13 site target is based on industry and workforce demands, rather than geography. An Aerospace theme imbedded with core math, science and engineering elements are the lynch pin elements for a 2012-13 New Tech site.

# 2011-2012 New Tech High School Site Map



# LOUISIANA PROFESSIONAL SCHOOL COUNSELING MODEL

# What is the LA School Counseling Program?



As an integral part of the community, School Counseling Services seeks to facilitate the healthy development of all students in their educational, career, and personal lives through intentional efforts of supportive quality services.

School counselors can use this guide, the *Louisiana School Counseling Model*, when planning the delivery of services in classrooms, small groups, individual student planning, responsive services, and systems support activities.

<http://www.louisianaschools.net/ldc/uploads/17066.pdf>

Counselors need to assist the SWDs with their Individual Graduation Plans and Areas of Concentration when the transition plans are created and updated.

# HIGH SCHOOLS THAT WORK/MAKING MIDDLE GRADES WORK

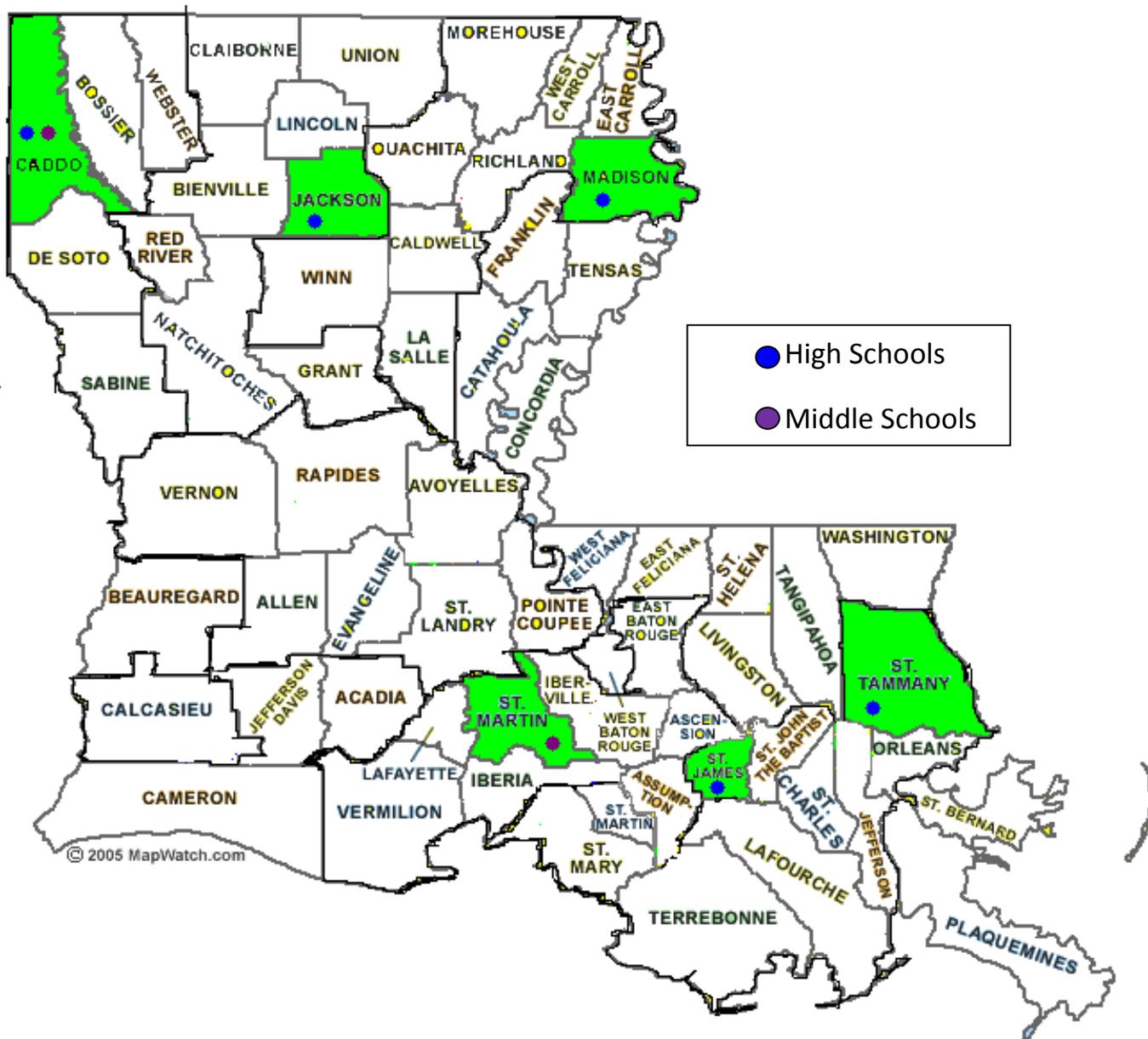
HSTW/MMGW

# What is HSTW/MMGW?



1. To build stronger school leadership
2. To create a school culture of rigor, relevance and relationship
3. To create advisor programs that enlighten students to achieving goals beyond H.S. and that provide mentoring relationships from adults
4. To expose all teachers to literacy and numeracy strategies as well as strategies that increase rigor and engage students.
5. To increase rigor in CTE courses and provide for more relevant CTE courses

# 2011-2012 HSTW/MMGW Site Map

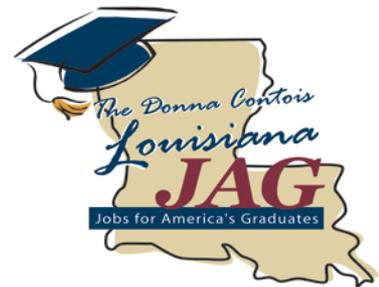


JAG

Jobs for Americans Graduates

# What is JAG?

- JAG is a dropout prevention and recovery program that delivers a unique set of services for at-risk students to help them successfully transfer to high school, earn a high school diploma, and for out-of-school youth, to assist them in earning a GED.
- JAG-LA has a 94% graduation rate and a 99% full-time job placement rate



# Strategy: Small Group Setting

*Increase the quantity and improve the quality of interactions between students, teachers, and other school personnel by reducing the number of students for which any adult or group of adults is responsible.*

**Multi-Year  
Model**

**Out-of-School  
Model**

**Middle School  
Model**

**AIM High!  
Middle School  
Model**

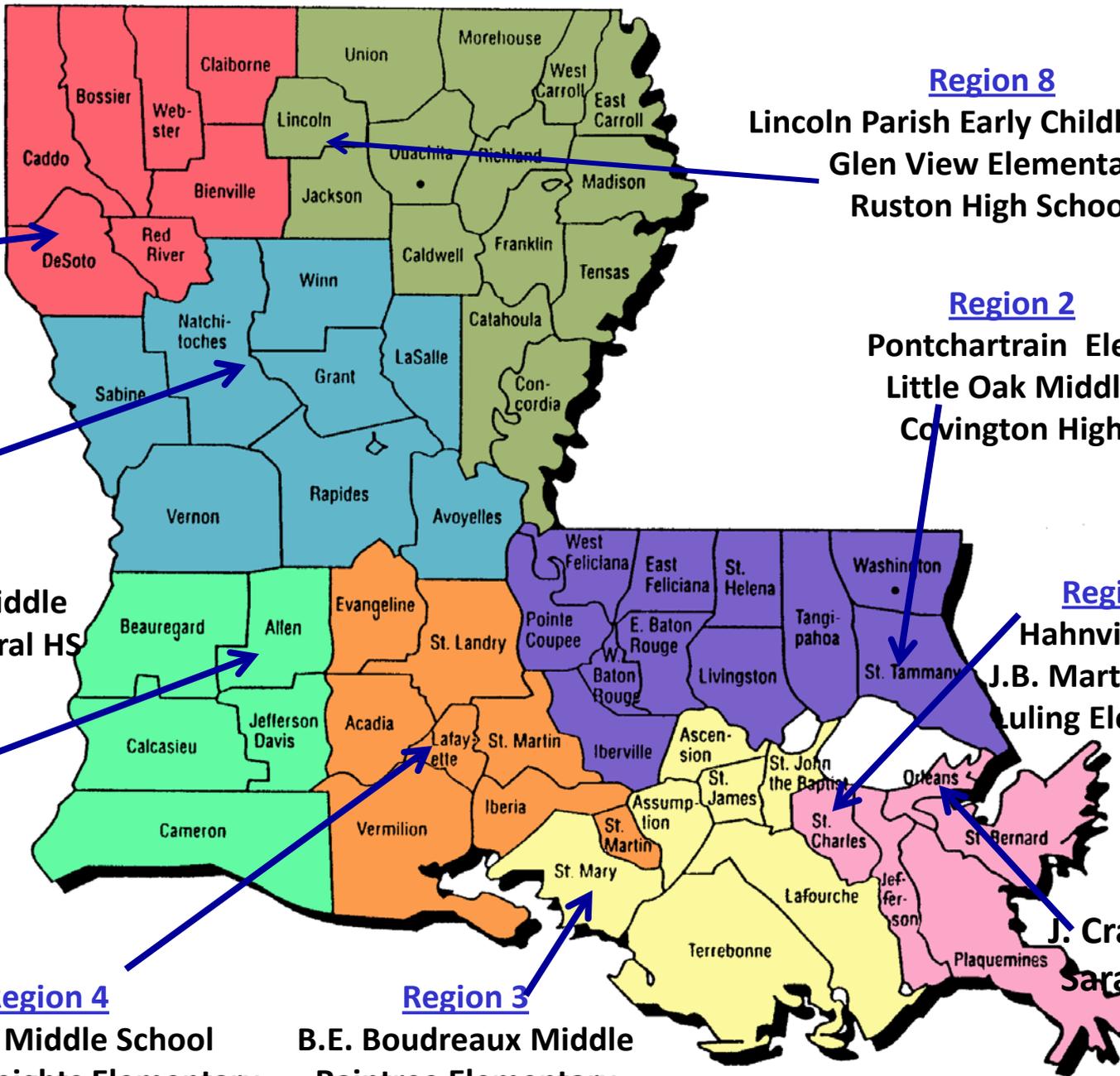


# LA AUTISM SPECTRUM AND RELATED DISORDERS PROJECT

LASARD

# LASARD Purpose

- **to improve educational practices and outcomes for students with autism spectrum disorders (ASD) and related disabilities and**
- **to develop statewide capacity to provide high quality educational programs for these students**
- **Each district commits 3 schools to receive training and technical assistance on the 8 quality indicators**
- **Contact [robyn.hargrave@la.gov](mailto:robyn.hargrave@la.gov)**



**Region 8**

Lincoln Parish Early Childhood CT  
 Glen View Elementary  
 Ruston High School

**Region 2**

Pontchartrain Elem  
 Little Oak Middle  
 Covington High

**Region 1**

Hahnville High  
 J.B. Martin Middle  
 Luling Elementary

**RSD**

J. Craig Elem.  
 Sarah T. Reed HS

**Region 7**

Mansfield High  
 N. DeSoto PreK-2  
 N. DeSoto 3-5  
 N. DeSoto Middle  
 N. DeSoto High

**Region 6**

M.R. Weaver Elem  
 E. Natchitoches Middle  
 Natchitoches Central HS

**Region 5**

Oberlin Elem  
 Oberlin Jr. High  
 Oberlin High

**Region 4**

Acadian Middle School  
 Carencro Heights Elementary  
 Lafayette High School

**Region 3**

B.E. Boudreaux Middle  
 Raintree Elementary  
 West St. Mary High

# MIDDLE SCHOOL TRANSITION PROJECT

New Staff added to the College and Career  
Readiness Division.

# Higher Education Access Project -Middle School Transition

Purpose:

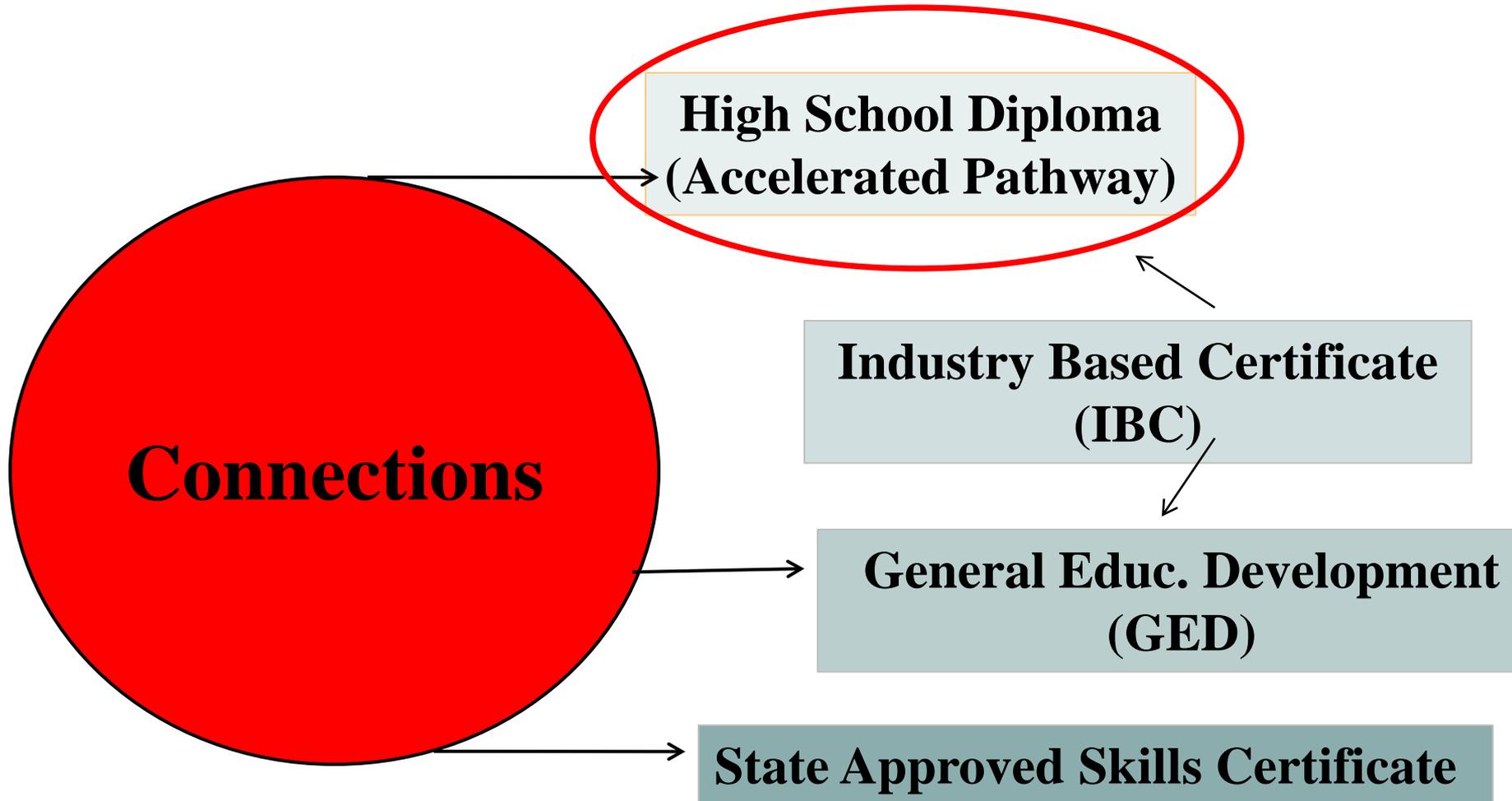
- **To increase the high school graduation rate by increasing access to colleges and universities for students with disabilities**

# Higher Education Access Project

## -Middle School Transition

- The Higher Education Access Project will provide technical **assistance to teachers** who serve overage special education students at select middle schools in **East Baton Rouge** and **Jefferson Parish**
- Technical assistance will be provided by two LDOE project coordinators who will support **district transition coordinators** to ensure that Individual Education Programs (IEPs) are aligned with the students' desired post secondary goals.
- Additionally, project coordinators will increase the collaboration between local education agencies (LEAs) and **institutes of higher education** to facilitate increased access and enrollment of students with disabilities.

# Exiting Pathways



FOR STUDENTS WHO ARE NOT  
ELIGIBLE FOR CONNECTIONS

# Students Participating in LAA 1

**Moderate MD**  
**1,984**

**Severe MD**  
**231**

**Multiple  
Disabilities**  
**298**

# Customized Employment

- Is a strategy that provides persons with significant barriers to employment with an alternative to traditional, competitive jobs.
- Individualizes the employment ***relationship*** between employees and employers in ways that meet the needs of both.
- Based on an individualized determination of the strengths, needs, and interests of the person with a disability, and is also designed to meet the specific needs of the employer.

# Customized Employment

Currently-

- We have been using this strategy with a small number of students through the Louisiana Deafblind Federal Grant
  
- We have an opportunity to expand this strategy through a full-time employee to work with more districts and students
  - ▣ Discovery
  - ▣ Customized Employment

# INTERAGENCY COLLABORATION

Working with other state agencies

# Office for Citizens with Developmental Disabilities

- The Office for Citizens with Developmental Disabilities (OCDD) serves as the Single Point of Entry (SPOE) into the developmental disabilities services system and oversees public and private residential services and other services for people with developmental disabilities.

# OCDD Employment First Initiative

- OCDD is partnering with such agencies as
  - ▣ LA Workforce Commission,
  - ▣ LA Rehabilitation Services,
  - ▣ Medicaid,
  - ▣ Office of Behavioral Health,
  - ▣ Department of Education,
  - ▣ The Developmental Disabilities Council,
  - ▣ the Advocacy Center,
  - ▣ LSU Human Development Center and
  - ▣ LA Economic Development, to name a few.
- These agencies are part of a larger consortium known as **Work Pays**, a group of agencies, consumers and businesses collaborating and working to improve the lives of people with disabilities through promoting employment for all people with disabilities

# Work Incentives Planning and Assistance

Louisiana's Work Incentive Planning and Assistance (LAWIPA) Coalition is a Social Security Administration funded initiative administered in partnership by:

- ▣ Human Development Center of LSU Health Sciences Center's School of Allied Health Professions
- ▣ Advocacy Center
- ▣ Volunteers of America of North Louisiana

LAWIPA is designed to educate and assist individuals with disabilities receiving SSI/SSDI regarding the impact of employment on various state and federal benefits they receive.

<http://www.hdc.lsuhschool.edu/lawipa/index.html>

# Work Incentives Planning and Assistance

is available statewide to assist SSI or SSDI beneficiaries and their families who are interested in one on-one work incentive planning and/or learning more about:

- Social Security Work Incentives
- Food Stamps
- Healthcare: Medicare and Medicaid
- Impact of employment and earnings on benefits
- Ticket to Work

# Louisiana Rehabilitation Services (LRS)

Assists persons with disabilities in their desire to obtain or maintain employment and/or achieve independence in their communities by providing rehabilitation services and working cooperatively with business and other community resources.

- Vocational guidance and career counseling
- Evaluation of rehabilitation potential
- Vocational and other training services
- Rehabilitation technology, including assistive technology services, assistive technology devices, and rehabilitation engineering
- Occupational tools and equipment
- Job Placement into suitable employment

# LRS' Role

- Interrelate public schools with Vocational Rehabilitation's role in assisting with transition.
- Big difference though is IDEA is entitlement driven and VR is eligibility driven.
- Assist students during their **exit** year.

# Federal VR match

Federal VR allotment to the state = **\$14,000,000**

match is 78.7%/21.3%

□ Federal match = 78.7% = **\$11,018,000**

total amount that should be available for the VR program in our State.

□ State Match = 21.3 % = **\$2,982,000**

from all allowable state sources would be state's share of program expenditures

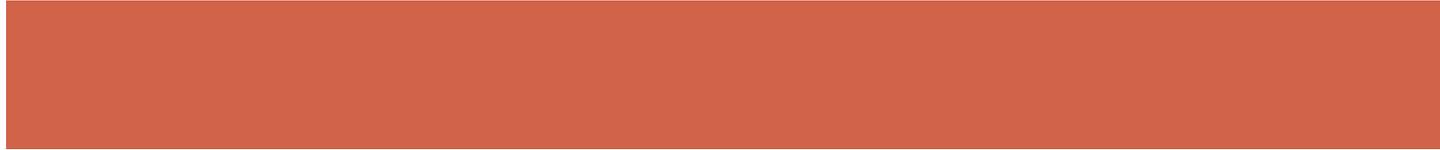
# Vocational Rehabilitation Federal match Programs

- Third-Party Cooperative Arrangements with Other Public Agencies<sup>14</sup>
- For the third-party cooperative arrangement to be a valid source of match, certain requirements must be met:
- the services provided by the cooperating public agency must not be the typical or customary services that the agency provides in the ordinary course of business. The services must be **new services** with a VR focus or they must be existing services provided by that agency that have been **modified** to have a VR focus (34 CFR 361.28(a)(1));

# Disability services for Higher Education

- The Office of Disability Services (ODS) empowers students with disabilities to realize their academic and personal potential by facilitating equal access and coordinating reasonable **accommodations and support services** for eligible students. This approach is consistent with the spirit of the Americans with Disabilities Act and emphasizes student ability and independence. (Students seeking reasonable accommodations or support services from ODS are required to register with the office.)
- Much different from IEP services

# COMMUNITY COLLEGES



# Post Secondary Education for All Collaborative (PEAC)

- PEAC, a 5-year grant funded by the USDOE, is a model demonstration Transition Program for Students with Intellectual Disabilities (TPSID)
- The primary goal of the project is to increase the positive outcomes of individuals with intellectual disabilities (IWID) through the opportunity to participate inclusively in higher education, access gainful employment, increase opportunities for social interactions and community participation, and interact with same-aged peers

# PEAC

## Project Outcomes

- Establish postsecondary education programs for individuals with ID at two sites locally
- Build capacity within 4 LEA to enroll and support students in their local community college.
- Build capacity within LEA and DCC to instruct using a UDL model.
- Create a “how to” manual for other postsecondary institutions and disseminate
- In Year 5, host a Postsecondary Institute to disseminate the model.

# Program details

## Who can participate?

- Student ages 18-22
- Receiving services under IDEA
- Diagnosed disability of intellectual disability (ID) (using Louisiana label of Mental Disability)
- **Desire to attend postsecondary education**
- Determined an appropriate placement by the IEP Team

# Delgado Community College

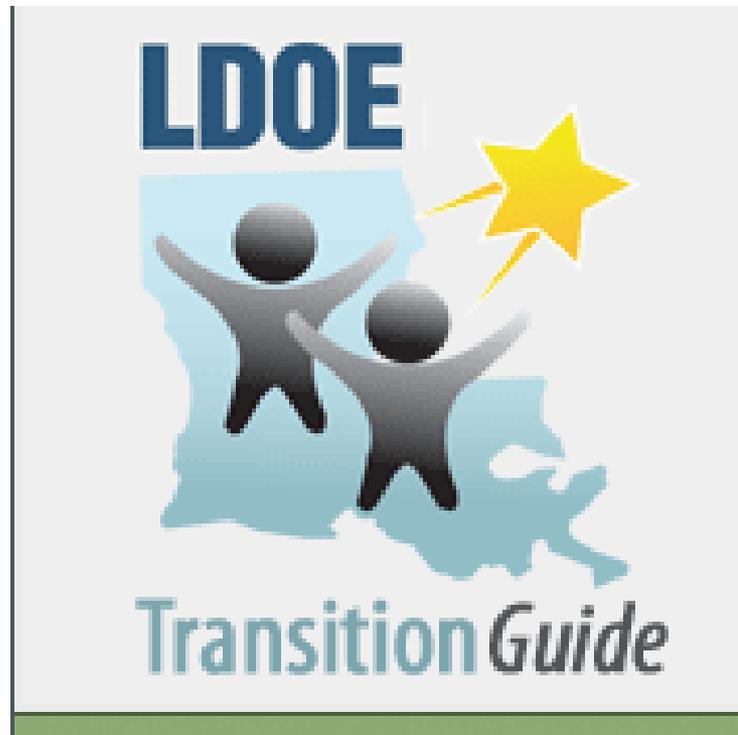
- To create a TPSID model system within a local community college system (DELGADO)
- To create universally designed learning/instruction models for faculty/staff in PSE
- To build capacity within LEA to access and support IWD in PSE programs.
- To build capacity within Louisiana for replication of the PEAC model

# College Life is Possible (CLIP)

- **Bossier Parish Community College**
- **Yes I Can Award” – Kyle Smith (Bossier Parish)**



<http://transition.doe.louisiana.gov>



# Transition Contacts

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