



Leveraging Technology and Blended Learning Strategies to Enhance Transition Consumers Employment Goals:  
Implications and Ethical Considerations for Launching a Successful Transition Program

# 2013 Transition Symposium

Please join us

Breakout Session: 1

Shell Oil Room

1:15pm - 2:15pm

**Leveraging Technology and Blended Learning Strategies**

**New and Exciting Programs to Help Transition Students**

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# WELCOME

Ernest J. Reilly

Leveraging Technology and Blended Learning Strategies  
to Enhance Transition Consumers Employment Goals:  
Implications and Ethical Considerations for Launching a  
Successful Transition Program

Putting Humanity to Work



**Leveraging Technology and Blended Learning Strategies to Enhance Transition Consumers Employment Goals:  
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Leveraging Technology and Blended Learning Strategies to Enhance Transition Consumers Employment Goals: Implications and Ethical Considerations for Launching a Successful Transition Program

- 1.What are the key ingredients for an successful Transition Program?
- 2.Implications for Schools District, LRS and Students:
- 3.Addressing Ethical issues when Leveraging Technology and Blended Learning Strategies:
- 4.The SIX Power Steps for Program Success:

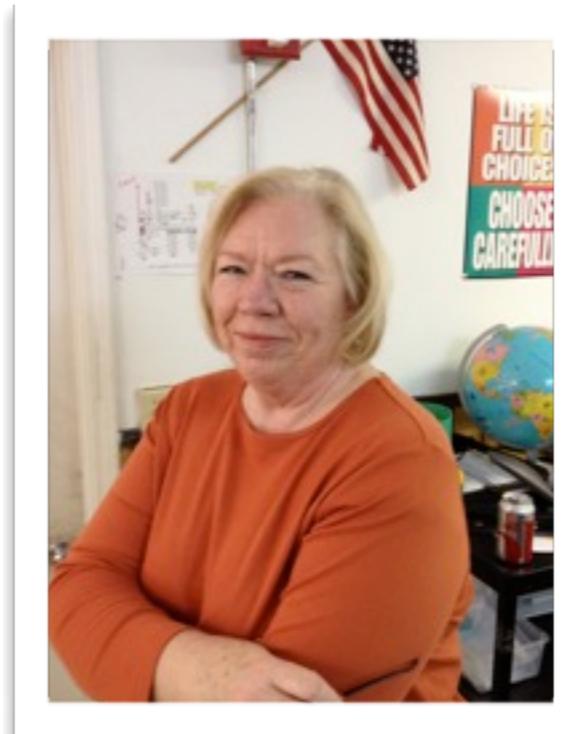
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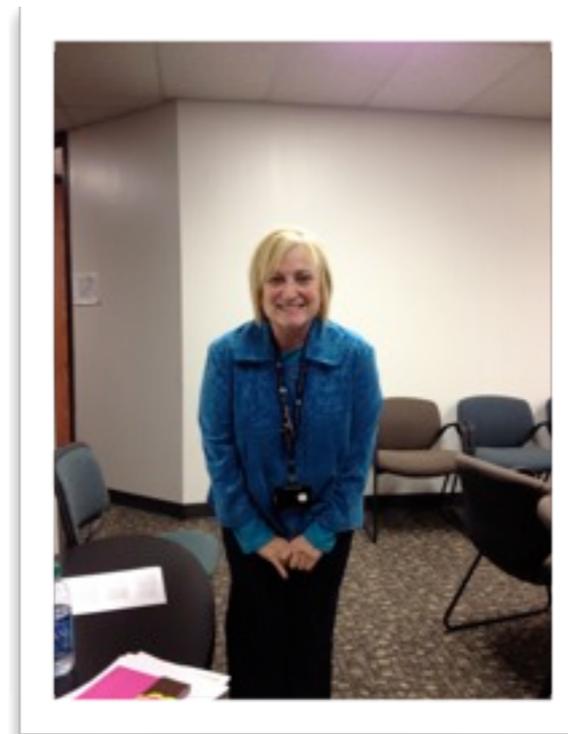
Leveraging Technology and Blended Learning Strategies to Enhance Transition Consumers Employment Goals:  
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1. What are the key ingredients for an successful Transition Program?

1.a  
Angels



**Barbara Workman**  
St. Landry Parish Pupil Appraisal  
Transition Facilitator



**Deborah Aymond**  
Regional Manager  
LAFAYETTE REGION

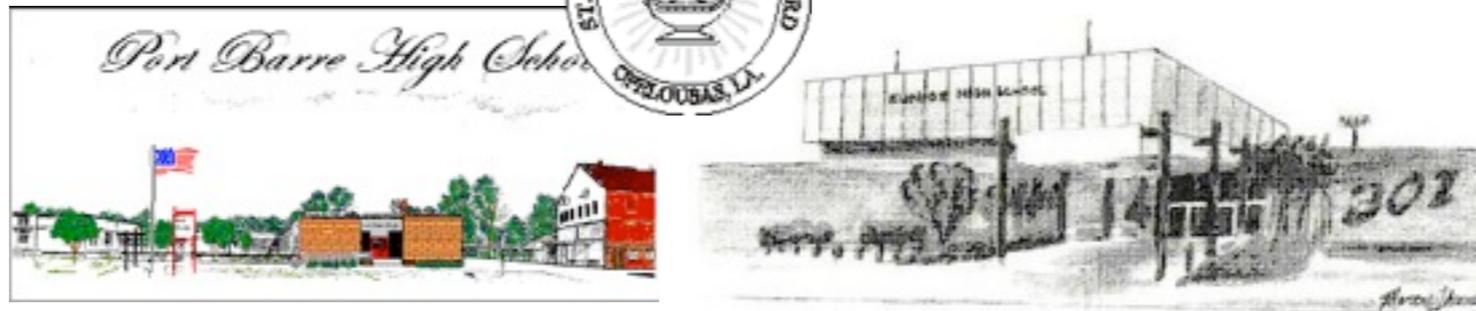


Putting Humanity to Work

## 1. What are the key ingredients for an successful Transition Program?

### 1.b

Faculty willing to leverage technology and blended learning strategies to support students IPE success



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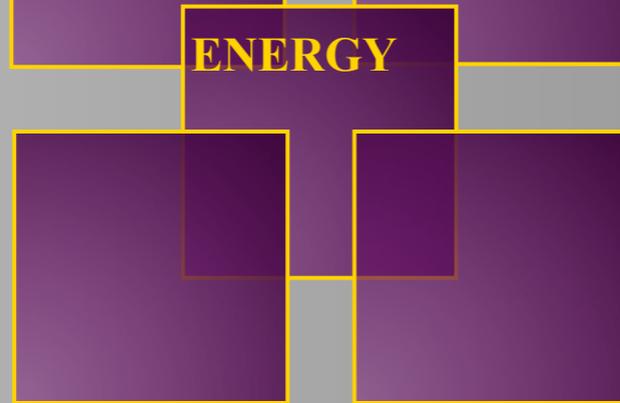
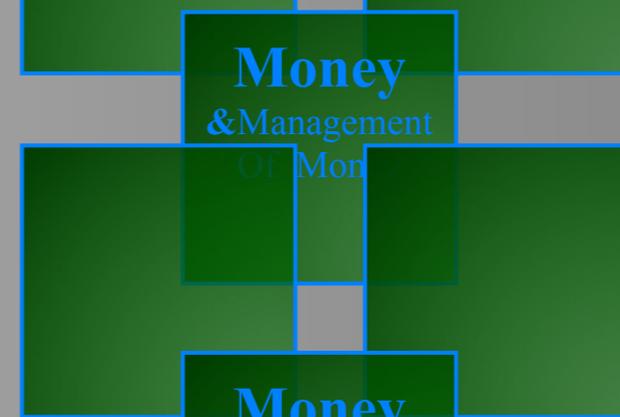
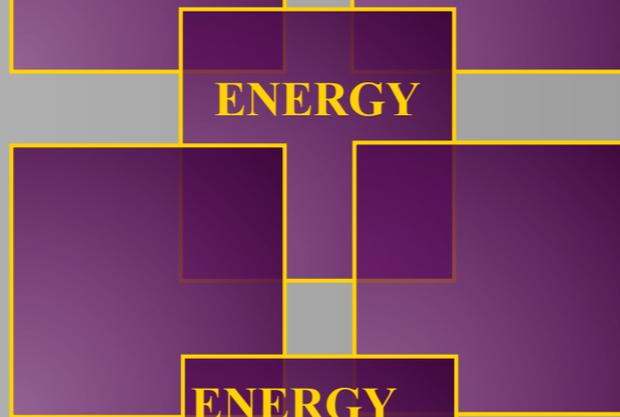
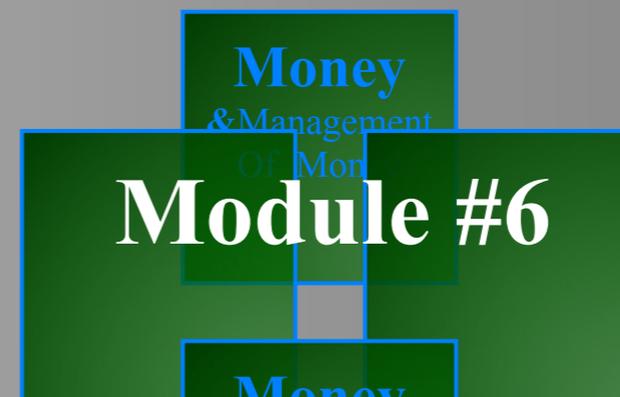
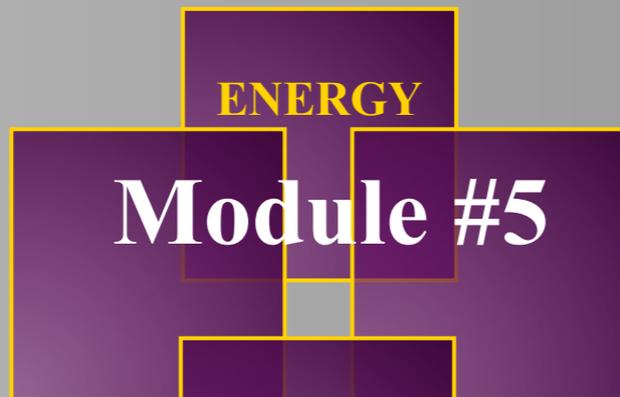
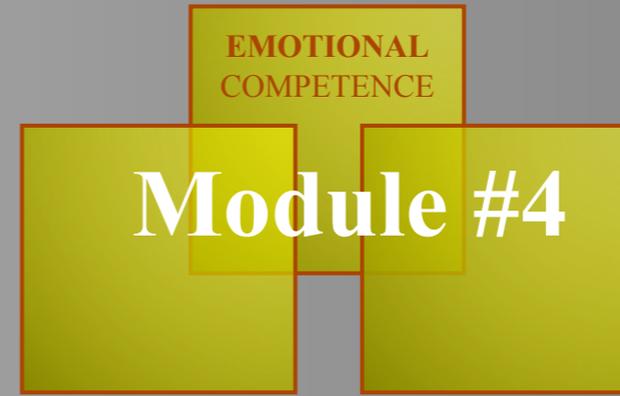
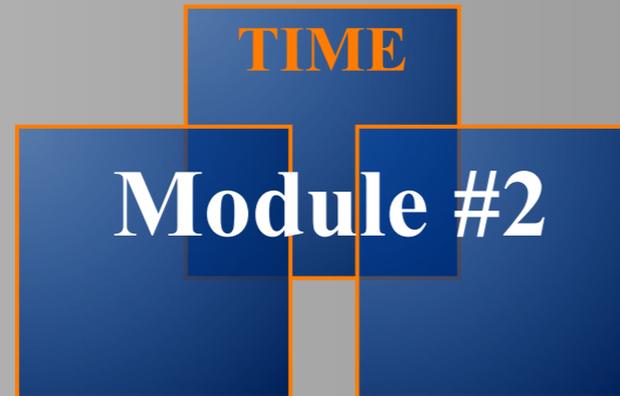
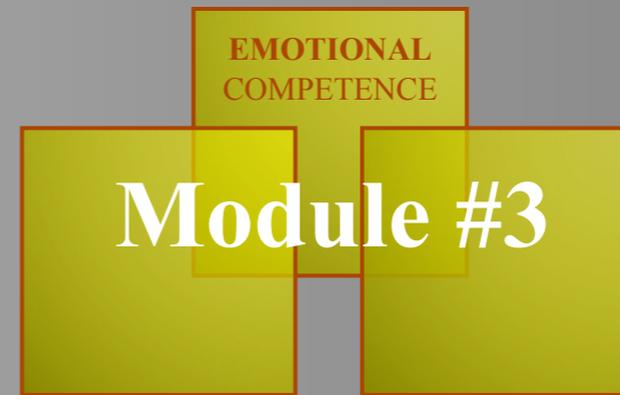
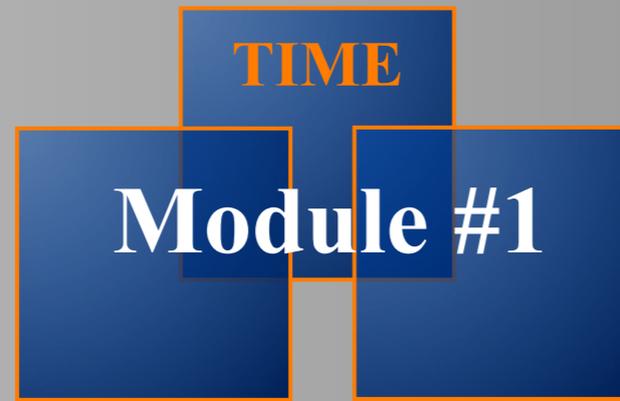
## 1. What are the key ingredients for an successful Transition Program?

### 1.c

Live On-line program that is exciting, interactive, value driven, and outcome focused



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## Implementing Comprehensive Employment Success for our Consumers

| TEEM Training Module        | Course Description<br><br>IMPLEMENTING<br>COMPREHENSIVE SUCCESS                                       | Dates/Times   |
|-----------------------------|---|---|
| <b>Module 1 Session 1-3</b> | <b>Orientation, Keyboard/Computer &amp; Personal Portfolio Development</b>                            | <b>Jan 09, 10 and 13 2012<br/>From 1:00pm to 4:00pm</b> |
| Module 2 Session 4-6        | Writing Skills, Knowing the words to use & On-line Resume Design and Objectives                       | Jan 16, 17 & 20 2012<br>From 1:00pm to 4:00pm           |
| Module 3 Session 7-9        | Numerical Refreshers for Interviewing, Overcoming a World of Absurdity & Assessment of my Surrounding | Jan 23, 24 & 27 2012<br>From 1:00pm to 4:00pm           |
| Module 4 Session 10-12      | Implementing Success, On-Line Job Search & Interviewing Skills  | Jan 30, 31 & Feb 3 2012<br>From 1:00pm to 4:00pm        |
| Module 5 Session 13-15      | Dress for success, On-Line Job Search & Money and the Management of Money                             | Feb 6, 7 & 10 2012<br>From 1:00pm to 4:00pm             |
| Module 6 Session 16-18      | My World/My Responsibility, A-Faith Based Approach to Prevail over Adversity & Values                 | Feb 13, 14 & 17 2012<br>From 1:00pm to 4:00pm           |
| Module 7 Session 19-21      | Conflict Resolution, Review and Update, Your not alone & On-line Job Search.                          | Feb 27, 28 & March 2 2012<br>From 1:00pm to 4:00pm      |
| Module 8 Session 22-24      | Completing Personal Portfolio, Winning to the end & Positive Social Interaction                       | March 5, 6 & 9 2012<br>From 1:00pm to 4:00pm            |
| Module 9 Session 25-27      | My New Community, Making appointments Live Interviewing & Review and work on skills sets.             | March 12, 13 & 16 2012<br>From 1:00pm to 4:00pm         |



## Implementing Comprehensive Employment Success for our Consumers

| Service Description | Total Hours per Month on Average | Classes per month both Morning and Afternoon are available | Total Cost per student per month |
|---------------------|----------------------------------|--|----------------------------------|
| September 2013      | 4                                | 2  | \$124.00                         |
| October 2013        | 4                                | 2  | \$124.00                         |
| November 2013       | 4                                | 2  | \$124.00                         |
| December 2013       | 4                                | 2  | \$124.00                         |
| <b>2014</b>         |                                  |  |                                  |
| January 2014        | 16                               | 8  | \$372.00                         |
| February 2014       | 16                               | 8  | \$372.00                         |
| March 2014          | 20                               | 10   | \$496.00                         |
| April 2014          | 20                               | 10   | \$496.00                         |
| May 2014            | 20                               | 10   | \$496.00                         |

Leveraging Blended Learning Strategies to Enhance Client Employment Goals: Implications and Ethical Considerations for Private Rehabilitation Practices



Leveraging Technology and Blended Learning Strategies to Enhance Transition Consumers Employment Goals:  
Implications and Ethical Considerations for Launching a Successful Transition Program

2. Implications for Schools District, LRS and Students:

## IPE Action Plan



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2. Implications for Schools District, LRS and Students:

# IPE Action Plan

| Objectives   | Strategies   | Outcomes  |
|--|--|---|
| <p>1. To provide TEEM Academy consumers with an excellent alternative to traditional vocational rehabilitation training.</p> | <p>Provide TEEM Academy consumers with new and exciting career/business tools to help consumers develop new career opportunities. To meet emerging needs and address skills shortages and other community needs.</p> | <p><b>Job Placement:</b> Graduating consumers are counseled by the placement office regarding opportunities for job interviews. No ethical school can guarantee employment, but TEEM Academy makes a sincere effort toward successful placement of its graduates in the field for which they are trained. Each consumer participates in practice interviews to learn the proper conduct and procedures and prepares an attractive resume and a letter of introduction. Instruction is given regarding the job requirements in business and industry before placement office arranges a placement interview.</p> |

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### 3.Addressing Ethical issues when Leveraging Technology and Blended Learning Strategies:

- 3.a Private class room
- 3.b Keeping students information private
- 3.c One-on-One Strategies
- 3.d Email security

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# Student Safety

- Flagging / Blocking of Inappropriate Language
- Notification of Safety Concerns like Suicide, Drug Use, or School Violence
- Identification/Blocking of Bullying Language
- Anti-Pornography Scanner
- Global to Granular Control of Student Features
- Transparency of all Student Activity



# What is HMS

- **HMS = Human Monitoring Service**
- Group of trained professionals
- Reviews all flagged message notifications
- Coverage During and Outside School Hours, Including Holidays and Weekends
- HMS is included with Gaggle Subscription!



# What we have seen...

**289** Self Harm Incidents Detected

**1966** Bullying and Threats of Violence Intercepted

**810** Indications of Alcohol and Drug Use Stopped

**377** Sexual Content Situations Blocked

**3442**

**REASONS WHY**

**GAGGLE = STUDENT SAFETY**

\*Based on total annual blocking results from Gaggle's 2011-2012 Human Monitoring Service



# Want More Info?

- Stop by our booth #2
- Visit our website: [www.gaggle.net](http://www.gaggle.net)
- Send me an email: [ryan@gaggle.net](mailto:ryan@gaggle.net)
- Give us a call 1-800-288-7750





Leveraging Technology and Blended Learning Strategies to Enhance Transition Consumers Employment Goals:  
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#### 4. The SIX Power Steps for Program Success:

1. **Flexible class scheduling** options to better accommodate students and teachers:

TEEM offers classes in the mornings and in the afternoons, providing flexibility should students need it. We recognize the importance of being accommodating for academic and/or work schedules, and so TEEM provides students with class options. We also appreciate that some students are “better” and more productive in the morning while others work better in the afternoon. At the same time, we recognize the importance of regular and consistent structure and attendance for student success.

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#### 4. The SIX Power Steps for Program Success:

**2. Smaller class sizes** so the student/teacher ratio is less and therefore more attention to students:

Because TEEM is offering its classes 3x per week BOTH in the mornings and again in the afternoons, the students can be divided as such, so that the class size is smaller. Should the situation become necessary, we will offer additional classes as well, in order to keep the student/teacher ration as low as logistically possible. We understand that the smaller this ratio, the more successful the students' will be.

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#### 4. The SIX Power Steps for Program Success:

**3. Unique and customized “homework”** so each student gets an individualized approach:

TEEM always has a way of incorporating unique and customized “homework” for our students. Examples of this may include, but is not limited to:

- Go to public library and get library card
- Pick up job application
- Apply for ID card and/or re-new drivers license
- Research a company or a topic of interest
- Interview a person related to a career interest
- Apply for TWIC card, if applicable
- Complete paperwork for programs (higher educ., government programs, etc)

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#### 4.The SIX Power Steps for Program Success:

**4. Completely web-based program**, with *Live* On-Line classes so the students will learn more about the powerful uses of technology, while learning and advancing.

Technology has advanced at lightening speeds and its use in the learning communities is no exception. TEEM has discovered a way to utilize technology to help many people all over the state, regardless where we are headquartered. Through Cisco WebEx, an on-line training platform and infrastructure, we are able to SEE and SPEAK to all our students via headsets, webcams, computers and an Internet connection. Students find it fun and we make sure we keep it engaging and give breaks, where needed. We balance lecture, with dialog, visual presentations, videos and individual/independent work



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4.The SIX Power Steps for Program Success:

**5. Longer class times** so there is time for interaction, engagement and “fun”, as well as the learning:

Each of TEEM’s classes, held 3x/week, will be 2 hours in duration. We feel this is required due to the natural wind up and wind down times when starting and ending classes. And since this program is exclusively online, we’ve built in time for possible technology glitches and learning curves. We’ve found that this logging in and set up process is a good teaching tool on patience and how technology works. Additionally, we often have other students’ assist a struggling student, when trying to work with the technology. This inherently teaches leadership, coaching and mentoring skills. The by-product is increased confidence for the one student giving the instruction.

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#### 4.The SIX Power Steps for Program Success:

**6. Engaging learning tools**, that keep the students interested and coming back to class, all while learning:

TEEM uses a variety of tools and techniques that caters to all learning styles and levels. The types of tools we use may include, but are not limited to:

- On- line instructional and demonstrative situational videos
- Interactive websites with games that sharpen the mind, typing, math, vocabulary and thinking skills
- On-line assessments and surveys that provide insight and feedback to communication styles and possible job interests
- Interactive lectures that involve humorous and down-to-earth dialog, as well as serious topics
- Hard copy books and workbooks, as appropriate
- Electronic handouts, articles and worksheets, as needed
- Guest speakers of people in various professions and positions, as well those who've overcome adversity
- And much, much more...

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# THANK YOU

## Contact Information:

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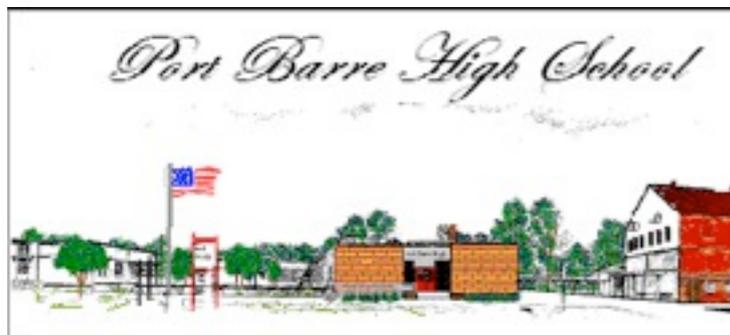
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# T.E.E.M. ACADEMY

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Vision...  
Effort...  
Success...



Implementing Comprehensive Employment Success for our Consumers

# Blended / Distance Learning?

- ▣ Hmm...Possibilities for students, rehabilitation counselors...and clients?

# Problem-Solving Strategies and Learning Styles

- ▣ Bugged down? Consider flexibility – adding, changing, etc. (Conceptual Blockbusting, James Adams)
- ▣ Eliminate
- ▣ Work forward
- ▣ Work backward
- ▣ Associate
- ▣ Classify
- ▣ Generalize
- ▣ Compare
- ▣ Relax
- ▣ Imagine
- ▣ Incubate
- ▣ List
- ▣ Diagram
- ▣ Predict
- ▣ Assume
- ▣ Question
- ▣ Hypothesize
- ▣ Exaggerate

# LEVERAGING BLENDED LEARNING STRATEGIES